

# Jakob E. Gowell

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University of Oklahoma  
Jeanine Rainbolt College of Education

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## Education

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- Ph.D., 2022- University of Oklahoma  
*Advisor: Xun Ge, Ph.D.*
- M.A.T., 2017-2018 Bard College Graduate Program in Teaching  
Capstone Project: *Reading The Immortal Life of Henrietta Lacks as a Case Study in Ethical Caring*  
*Advisor: Jaime Alves, Ph.D.*
- B.A., 2007-2011 Grinnell College, Department of English Literature  
*Advisor: Timothy Arner, Ph.D.*

## Research Interests

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Basic psychological need satisfaction and frustration, candidate forms of autonomy support, motivational implications of educational technologies and course structures, self-directed learning

## Professional Experience

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- 2022-Present **Graduate Assistant, University of Oklahoma Accessibility and Disability Resource Center.** Facilitating initial intake appointments for students seeking academic accommodations. Managing administrative needs for accommodation processes.
- 2015-2022 **Field Instructor, Evoke Therapy Programs.** Managing daily operations and implementing therapeutic plans for groups of clients in a wilderness setting. Building relational supports to facilitate healthy behavior change.
- 2019 **Co-Instructor, Digital Pedagogy Lab.** Co-designing and delivering a participatory week-long introductory course on critical digital pedagogy.
- 2012-2014 **Peace Corps Volunteer (TEFL), United States Peace Corps.** Teaching English as a Foreign Language in a Cameroonian public secondary school. Engaging in cross-cultural exchange with host country nationals.

## **Publications**

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**Gowell, J. E.** (2018). Syllabus-as-Metaphor. *Hybrid Pedagogy*.

## **Service**

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Member, Editorial Team, Hybrid Pedagogy

## **Research**

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Member, OUMoveLab with Dr. Ben Heddy

Member, Motivational Messaging Lab with Dr. Alison Koenka

## References

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**Chris Friend, Ph.D.**

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School of English Studies  
Kean University  
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